INDEX

ADELMAN, CLIFFORD, The Empirical Evidence of Foreign Language Study, 59-73
Andrew W. Mellon Foundation, 84-85
Area studies, and foreign language instruction, 200
Audio Lingual Method, 169-70

BERGENTOFT, RUNE, Foreign Language Instruction: A Comparative Perspective, 8-34
BIRCKBICHLER, DIANE W., Foreign Language Policy and Teacher Education, 177-89
BRECHT, RICHARD D. and A. RONALD WALTON, National Strategic Planning in the Less Commonly Taught Languages, 190-212
BRECHT, RICHARD D. and A. RONALD WALTON, Policy Issues in Foreign Language and Study Abroad, 213-25
Brigham, Carl, 229
BROWN, CHRISTINE L., Elementary School Foreign Language Programs in the United States, 164-76
Business, need for foreign language, 57, 107-18, 135, 144, 147

Carnegie Foundation, 85-86
Center for the Advancement of Language Learning, 50
Council of Europe, 9
  foreign language instruction, 29, 31, 33
  foreign languages, 10

Distance learning, 181-82

Economic competitiveness, international, and foreign language competency, 93-95, 114-15
ELEMENTARY SCHOOL FOREIGN LANGUAGE PROGRAMS IN THE UNITED STATES, Christine L. Brown, 164-76
EMPIRICAL EVIDENCE OF FOREIGN LANGUAGE STUDY, THE, Clifford Adelman, 59-73
English
  economic value of, in the United States, 100-102
  as a lingua franca, 143-44, 151
  sociopsychological value of, in the United States, 120
  study of, in Europe, 9-10, 12, 14, 18, 20, 21, 54, 134, 155
  study of, in Japan, 14, 18, 20, 21, 114-15, 155
English-speaking countries
  study of foreign languages in, 8-34, 54
  see also United States
Europe
  foreign language instruction, 8-34
  language minorities, 18, 24, 25
  study of English, 12, 14, 20, 21, 134, 155
  see also names of countries
European Community, 9
  foreign language instruction, 32-33, 46
  foreign languages, 10, 11
Evaluation and testing, of foreign language competency, 160-61, 218-20, 226-37

Ford Foundation, 86, 181, 191
Foreign language
  business, foreign language needs of, 57, 107-18, 135, 144, 147
  competency, 33, 34, 41-42, 50, 64, 69, 131, 132, 141, 146, 183-84, 192, 218-20
  economic value, in the United States, 120
  planning, 7, 47-58, 193
  sociopsychological value, in the United States, 104-5
Foreign Language Assistance Act, 78-80, 206
Foreign Language Exploratory (FLEX) programs, 55, 171-72
Foreign Language in the Elementary School (FLES) program, 171
Foreign language instruction
  age of students, 12-14, 33, 41
  amount of language study, 14-17, 42, 132-33
  Europe, 8-34, 35-46
  Japan, 8-34, 114-15, 155
  language choice, 18, 20-23, 36, 37, 39-40, 53-54, 96, 127, 155-56
  the Netherlands, 35-46
  policymaking, 11, 26, 29, 30, 35-46, 47-58, 74-87, 123-37, 149-63, 173, 175, 179, 187-89, 190-212, 213-25
  purpose, 37-39, 55-56, 70-71, 133, 150-51, 156-57, 192-93

students' subsequent careers, 71-72, 130
testing, 160-61, 218-20, 226-237
see also Higher education; Primary schools; Secondary schools
FOREIGN LANGUAGE INSTRUCTION: A COMPARATIVE PERSPECTIVE, Rune Bergentoft, 8-34
FOREIGN LANGUAGE POLICY AND TEACHER EDUCATION, Diane W. Birckbichler, 177-89
FOREIGN LANGUAGE POLICY IN U.S. SECONDARY SCHOOLS: WHO DECIDES? Myriam Met, 149-63
FOREIGN LANGUAGES ON THE CAMPUS: ROOM FOR IMPROVEMENT, S. Frederick Starr, 138-48
Foreign Service Institute Oral Interview, 233-36
Foundations, private, and foreign language instruction planning, 53, 54, 76, 83-86, 144, 181, 191
Fund for the Improvement of Post Secondary Education (FIPSE), 82-83

GARCÍA, OFELIA and RICHARD OTHEGUY, The Value of Speaking a LOTE in U.S. Business, 99-122
Geraldine R. Dodge Foundation, 85, 144, 191

Higher education
admission criteria, 90-91, 146-47, 154, 170
foreign language instruction, in Europe, 25
foreign language instruction, in the United States, 49, 51, 55, 64-65, 68-69, 82, 84-86, 97-98, 121-22, 123-37, 138-48
Higher Education Act, Title VI, 80-82, 144-45, 205, 208, 209
Home languages, *see* Language minorities

INTERVENTION STRATEGIES IN FOREIGN LANGUAGE PLANNING, Sarah Jane Moore, 74-87

Japan
age of students studying foreign language, 13
English, study of, 14, 18, 20, 21, 114-15, 155
foreign language instruction, 8-34, 114-15, 155
language minorities, 18, 24, 25
Johns Hopkins University, 7, 11

Lambert, Richard D., 69-70
LAMBERT, RICHARD D., Preface, 7
LAMBERT, RICHARD D., Problems and Processes in U.S. Foreign Language Planning, 47-58
LAMBERT, RICHARD D., Some Issues in Language Policy for Higher Education, 123-37
Language immersion, 172
Language minorities
in Europe, 18, 24, 25
in Japan, 18, 24, 25
in the United States, 50, 55, 56, 64, 92, 96, 97, 121, 130, 195-96, 202-3, 209
Less commonly taught languages, 80-81, 85-87, 130, 141-42, 155, 156, 190-212
teacher recruitment, 181, 182, 202
Lingua francas, 9-10, 143-44, 151

MET, MYRIAM, Foreign Language Policy in U.S. Secondary Schools: Who Decides? 149-63
MOORE, SARAH JANE, Intervention Strategies in Foreign Language Planning, 74-87
Multilingualism, 10-11

National Foreign Language Center (NFLC), 7, 11, 57, 144, 191
NATIONAL STRATEGIC PLANNING IN THE LESS COMMONLY TAUGHT LANGUAGES, Richard D. Brecht and A. Ronald Walton, 190-212
Netherlands
foreign language instruction policy, 35-46
National Action Programme on Foreign Languages (NAP), 44-46

OTHEGUY, RICARDO, *see* GARCÍA, OFELIA, coauthor

PHILLIPS, JUNE K., State and Local Policy on the Study of World Languages, 88-98
PLANNING FOREIGN LANGUAGE TEACHING IN A SMALL COUNTRY, Theo J. M. van Els, 35-46
POLICY ISSUES IN FOREIGN LANGUAGE AND STUDY ABROAD, Richard D. Brecht and A. Ronald Walton, 213-25
POLICY ISSUES IN TESTING AND EVALUATION, Bernard Spolsky, 226-37
Primary schools, foreign language instruction, in the United States, 76-78, 82, 86-87, 95-96, 97, 121, 154, 164-76
PROBLEMS AND PROCESSES IN U.S. FOREIGN LANGUAGE PLANNING, Richard D. Lambert, 47-58

Proprietary language schools, 50, 51, 147, 194

Secondary schools, foreign language instruction, in the United States, 49, 65-68, 76-78, 82, 85-87, 90-91, 121, 143, 149-63, 174
SOME ISSUES IN LANGUAGE POLICY FOR HIGHER EDUCATION, Richard D. Lambert, 123-37
SPOLSKY, BERNARD, Policy Issues in Testing and Evaluation, 226-37
Star School program, 82
STARR, S. FREDERICK, Foreign Languages on the Campus: Room for Improvement, 138-48
STATE AND LOCAL POLICY ON THE STUDY OF WORLD LANGUAGES, June K. Phillips, 88-98
Study abroad, 201, 202
  and foreign language instruction, 42, 135-37, 148, 213-25
  by teachers of foreign language, 25-26
Sweden, planning for foreign language instruction, 11

Teachers
  education of, 25-26, 77, 86, 91-92, 97, 158-59, 169-70, 172, 174-75, 182-88, 200, 202
  as education policymakers, 157-59, 179
  recruitment of, 180-82, 202
  supply of, and languages offered for study, 96
Thibault, Paula, 232
Thorndike, Edward, 231, 232-33

United States
  business, and foreign language, 57, 93-95, 99-122, 144, 147
  Center for the Advancement of Language Learning, 50
  English, value of, 100-102, 120
  federal government, and foreign language instruction, 50-51, 54, 60, 76, 78-83, 143-45, 152-53, 194, 205, 208, 233-36
  Foreign Language Assistance Act, 78-80, 206
  foreign language instruction planning, 47-58, 59-73, 74-87, 88-98, 99-122, 123-37, 138-48, 149-63, 164-76, 177-89, 190-212, 213-25
  foundations, private, and foreign language instruction, 53, 54, 76, 83-86, 144, 181, 191
  higher education, and foreign language instruction, 49, 51, 55, 64-65, 68-69, 82, 84-86, 97-98, 121-22, 123-37, 138-48
  Higher Education Act, Title VI, 80-82, 144-45, 205, 208, 209
  language minorities, 50, 55, 56, 64, 92, 96, 97, 121, 130, 195-96, 202-3, 209
  National Defense Education Act, 169
  National Endowment for the Humanities (NEH), 82-83, 145
  National Foreign Language Resource Centers, 81-82, 205, 208
  New American—Project 2017, The, 175-76
  primary schools, and foreign language instruction, 76-78, 82, 86-87, 95-96, 97, 121, 154, 164-76
  secondary schools, and foreign language instruction, 49, 65-68, 76-78, 82, 85-87, 90-91, 121, 143, 149-63, 174
  state governments, and foreign language instruction, 76-78, 88-98, 152, 157, 171
  teacher education, 177-89
University of Iowa
  foreign language instruction in public schools, 86-87
  Iowa Critical Languages Program, 181

VALUE OF SPEAKING A LOTE IN U.S. BUSINESS, THE, Ofelia García and Ricardo Otheguy, 99-122
VAN ELS, THEO J. M., Planning Foreign Language Teaching in a Small Country, 35-46

WALTON, A. RONALD, *see* BRECHT, RICHARD D., coauthor